



Spoken English Training Module

Coign welcomes you to join our English Speaking Training programs. Coign is committed to giving you a great and a different learning experience with ensured results. If you wish to start learning English as a student, we have the right English speaking course for you, making you speak fluent English with neutral accent!

MAIN OBJECTIVE:

To make the trainee feel comfortable understanding, thinking and speaking in English. Having undergone the training, the candidate will feel confident about his or her own English speaking skills. This module has been designed keeping in mind the basic need of non native speakers of English Language.

Spoken English Training Module

TOTAL NO OF HOURS: 60

TARGET AUDIENCE: Un employed youth., Job aspirants, Working professionals, Business people, Students, House wives

MODEL OF EXECUTION: Module will be conducted for 30 days, 2 hours each.

Complete Module:

The Complete module of the program is given below,

Module 1: <u>Introduction to English</u> 2hr-& (Tounge Twister)-1hrs
<p>Objective: To make the student belief that communicating in English is no rocket science and it is the practice and approach is all that matters for someone to excel in it.</p> <p>Methodology: A complete activity oriented interactive sessions dealing with a lot of Ice Breakers, Tongue Twisters. Asking the students to speak in their native language on any topic for 5 minutes without the use of English. Making them realize that English is a part of their day to day life and is very easy to learn</p>



Module-2: Self Introduction– 2hr -& (Tounge Twister)-1hrs

Objective:

To make people comfortable and to make them know how to introduce themselves.

Methodology:

Making them to introduce them before the class covering topics like: Name, Father's name, What do I do?, Where do I stay? My father's occupation? Hobbies? AIM? Strengths?

Module-3: About my family – 1hr & (Tongue Twisters-1hr)

Objective:

To make them familiar with relationships and jobs.

Methodology:

Asking them to speak about their families covering Relations, Occupation and necessary adjectives.

Module-4: New word-1hr & (Tongue Twisters-1hr)

Objective: To make them familiar with vocabulary

Methodology: News paper reading, Word Antakshari.

Module-5: Verb Forms-2hr

Objective:

To teach them the four forms of verbs and their usage.

Methodology:

Giving them a sheet containing set of irregular verbs with its four form and to drill them everyday., Listen and repeat videos from ESI.



Module-6: Be-Forms-2hr

Objective:

Methodology: Theoretical

	1 st Person	2 nd Person	3 rd Person
Singular	I	You	He, She, It
Plural	We		They

Present	Am, Is, are
Past	Was, were
Future	Will be

Module 7: Chinese whispers 2hrs

Module 8: Word building 2hrs-& (Tongue Twister)-1hrs

Objective: To improve their vocabulary in an interesting way.

Methodology: The students will be asked to play word Antakshari.



Module 9: Role Play-2Hr -& (Ice Breakers)-1hrs

Objective: To make them able to communicate with people in different situations

Methodology: Students will be paired up in twos and will be given different topic to enact role plays.

Module10:Flash Cards-2hr

Objective:

To make the student familiar with vocabulary using these flash cards

Methodology:

Picking up new words and making flash cards with synonyms on one side and antonyms on the other.

Module 11- Grammar Sheets-2hr -& (Tongue Twister)-1hrs

Methodology: This is a written test. The trainer will dictate sentences or a hand-out will be passed on to students.

Module 12:Group Discussion-2hr

Objective:

Make them know how to interact within a group, acquainting them to group culture, assessment of one's awareness, logical thinking and critical reasoning.

Methodology:

An interactive session on what Group Discussions are all about followed by a series of Mock Group Discussions along with immediate feedback on the performance both by the group and individuals.

Module 13:Buying & selling-2hr

Objective: To teach them how to communicate effectively while buying and selling goods and improve negotiation skills.

Methodology: Students will be paired up in two groups and will be asked to act as customer and seller where one group has to sell typical products to the others.



Module 14: Role Play-2hr

Objective: To make them able to communicate with people in different situations

Methodology: Students will be paired up in twos and will be given different topics to enact role plays.

Module 15: Dumb Charades-2hr

Objective: An effective way of teaching them the meanings of verbs.

Methodology: The whole class will be divided into two groups and one group will enact a verb and the other group should tell the verb and its meaning. Points will be noted down.

Module 16: Grammar sheet-(2hrs) & (Tongue Twister)-1hrs

Methodology:

Requirement: handouts consisting of articles, prepositions and question tags.

Module 17: Advertisement 2hrs

Methodology: Admad show. This is a team activity.

Module 18: Listening Skills-2hr

Objective: To improve their listening skills.

Methodology: A speech in English will be played and the students will be asked to listen to it and after the completion of the speech the students will be asked to note down the points they remember.

Module 19: Group Discussion-2hr

Objective: Make them know how to interact within a group, acquainting them to group culture, assessment of one's awareness, logical thinking and critical reasoning.

Methodology: An interactive session on what Group Discussions are all about followed by a series of Mock Group Discussions along with immediate feedback on the performance both by the group and individuals.



Module 20:Giving Directions and instructions-2hr(1hr to draw the map and 1hr to pose questions)

Objective: To teach them how to give directions and to use prepositions.

Methodology: The students will be divided into groups and will be asked to draw their village map in a big chart and questions will be posed to students and all the students will be asked to give the directions to reach their home seeing the map.

Module 21:Narration-2hr

Objective: The students will be able to use their vocabulary and to form sentences very easily.

Methodology: Students will be asked to narrate the story of the last movie they saw.

Module 22:Debate-2hr

Objective: To make them familiar with the language. Making them to use the language very frequently.

Methodology: Students will be divided into 2 groups and they will be given a topic for which they need to debate.

Module 23:Creative Story telling-2hr

Objective: To make them familiar with the language. Making them to use the language very frequently.

Methodology: teacher will start a story taking up few characters and he will ask a student to continue the story from where he had stopped it. The second student will continue the story from where the first student has stopped and it goes so on.

Module 24:Mind Mapping technique 2hr

Methodology: The students will be divided into groups and have to collect thoughts and words related to a theme or a topic.

Module 25:Just a Minute-2hr

Objective: To make them familiar with the language. Making them to use the language very frequently.

Methodology: Students will be asked to come to the stage and will be given a random topic. The student will be given 1 minute to speak about the topic.



Module 26:Role Play-2hr

Objective: To make them able to communicate with people in different situations Methodology: Students will be paired up in twos and will be given different topic to enact role plays.

Module 27:Group Discussion-2hr

Objective: Make them know how to interact within a group, acquainting them to group culture, assessment of one's awareness, logical thinking and critical reasoning. Methodology: An interactive session on what Group Discussions are all about followed by a series of Mock Group Discussions along with immediate feedback on the performance both by the group and individuals.
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Course Highlights: Systemized Approach, Enhanced Vocabulary, Emphasis on verbal Communication through Role play, GD, Extempore.